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Law School mooting competition finals - 2015

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Overview

ICC Moot Court Competition 2018 - English Edition, 01 June 2018
- Part 1 SICTA 2018 - Symbiosis Law School, Pune ~~Ames Moot Court Competition 1987~~ Ms Vandana Rajwani (1): What makes

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A moot is an imaginary court case, involving invented facts, and usually on a point of law that hasn't yet been established by the courts. For a moot, you'll have to read the case documents, get to know (and possibly research) the law on the matter, and prepare and deliver a speech in front of a moot judge.

Mooting and Advocacy - Oxford Scholastica

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Mooting and Advocacy Skills / Academic Law

Mooting and advocacy skills Pope, David, LL.M ; Hill, Dan, MA Mooting is the presentation of a fictitious legal appeal case by two 'advocates' and it develops many skills, including analysis and interpretation, as well as public speaking.

Mooting and advocacy skills by Pope, David, LL.M, Hill ...

Zoe Evans, Tuula Petersen. Mooting is an excellent way to show to recruiters your commitment to the profession and the range of skills at your disposal. It is particularly relevant for students applying to the BPTC due to its noticeable similarities with a career at the Bar. Here, we explore the value of mooting and why, as a second-year law student, you should get involved.

Mooting in second year / AllAboutLaw

Mooting enables students (1) to engage with and think deeply about interesting and topical legal issues, (2) to enhance their advocacy, legal research and writing skills, (3) to work closely with and learn from their peers. and (4) to demonstrate their interest in advocacy and competence as an advocate to prospective employers.

Mooting: What is it and why take part? / Oxford Law Faculty

Mooting is the oral presentation of a legal issue or problem against an opposing counsel and before a judge. It comprises two pairs of student advocates, who take on the role of barristers. They each argue a fictitious legal appeal case in front of a judge, normally a lecturer or practising lawyer. It is perhaps the closest experience that a student can have whilst at university to appearing in court.

Mooting and Debating - Aston University

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Second-year moot. All second-year law students participate in the Second Year Moot. This moot is spread out over the fall and winter terms in second year and counts for 0.5 credits per term (1 credit total). Students are marked on an Honours/Pass/Fail scale. More information on the Second Year Moot.

Mooting - Schulich School of Law - Dalhousie University
The exercise will develop your presentation and advocacy skills, both of which are essential in legal practice. Mooting competitions at Sussex Law School. We run two internal moot competitions, designed to help you build your confidence, improve your presentation skills, and potentially win legal work experience placements:

Skills competitions : Why law at Sussex? : Law ...
This is the home page of the Christ Church Bookshop site at Canterbury Christ Church University.

CCCU. Mooting and Advocacy Skills
Mooting and Advocacy Skills is an essential work for all those participating in and organising moot competitions and curricular moots. It will also assist newly-qualified lawyers preparing for their first court appearances. Covers all aspects of moot from constructing persuasive arguments to answering questions from the judge

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Mooting and advocacy skills by Pope, David, LL.M, Hill ...

Mooting and advocacy skills. Add to My Bookmarks Export citation. Type Book Author(s) Pope, David James, Pope, David James, Hill, Dan Date 2011 Publisher Sweet & Maxwell Pub place London Edition 2nd ed Volume Legal skills series ISBN-10 041404486X ISBN-13 9780414044869. This item appears on. List: LAW_36479: Mooting Full Year Section: Other ...

Mooting and advocacy skills / Nottingham Trent University

The important skills to be learnt in a mooting course are as follows:- ... This course promotes and develops students' advocacy, mooting and associated communication skills through preparation in a recognised mooting competition. ... Experienced mooters in the second and final year can apply for a shorter Refresher Course which is run for 1 ...

Why Mooting Matters: The importance of mooting and mooting ...

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In the world of mooting, however, the legal-logical correctness of a mooter's submissions is to an extent subservient to the advocacy skills with which it is prosecuted. It is this need for elegance as well as correctness therefore that distinguishes mooting from mere advocacy. It also highlights the need for effective coaching as a separate requirement from the acquisition of the necessary legal knowledge to be the author of robust and correct legal arguments.

Introduction : The Art of Mooting Theories, Principles and ...

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Skills is an essential work for all those participating in and organising mooting competitions and curricular moots, written by lawyers with extensive experience of both mooting and advocacy in professional practice. Mooting and Advocacy Skills: David Pope: 9780414037519 ...

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Better coaching with regard to communication was the second most prominent goal, while resilience, innovative thinking and emotional intelligence also ranked highly. Companies were less worried about their employees improving their customer advocacy skills, leading for inclusion and getting up to speed with their workload as areas that required further coaching.

Mooting is the presentation of a fictitious legal appeal case by two 'advocates' and it develops many skills, including analysis and interpretation, as well as public speaking. This guide shows students how to prepare and how to get the most out of mooting.

Language skills, study skills, argument skills and the skills associated with dispute resolution are vital to every law student, professional lawyer and academic. The 5th edition of Learning Legal Skills and Reasoning draws on a range of areas of law to show how these key skills can be learnt and mastered, bridging the gap between substantive legal subjects and the skills required to become a successful law student. The book is split into four sections: Sources of law: Including domestic, European and international law. Working with the law: Featuring advice on how to find and understand the most appropriate legislation and cases. Applying your research: How to construct a legal argument, answer

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a problem question and present orally (mooting). Skills for solving disputes: From negotiation to mediation and beyond. Packed full of practical examples and diagrams to illustrate each legal skill, this new edition has been fully updated and now includes a new chapter on drafting. It will be an essential companion for any student wishing to acquire the legal skills necessary to become a successful law student.

Legal Systems & Skills provides students with a practical guide to all the essential knowledge and skills they will need for their law degree and beyond. Divided into three core areas, it forms a foundation for legal studies and for graduate employment. Essential Legal Systems: Part I delivers a focused and practical guide to the purpose and application of law. Contemporary and holistic in approach, it covers all the essential topics in legal systems, considering social, moral, ethical, and jurisprudential perspectives. Taking learning further, it helps students to critically evaluate legal systems and their implications for individuals, businesses, and commerce. Essential Legal Skills: Part II demonstrates step-by-step approaches to acquiring and honing the skills needed for the academic study of law and professional practice. Numerous visual aids and learning features help students to become adept researchers, nimble problem-solvers, dexterous writers, and competent communicators. They will acquire the tools they need to analyse, evaluate, and apply the law, and to thrive in their future careers. Essential Employability and Commercial Awareness: Part III helps students to see how their knowledge and skills can be practically applied, in the legal world or outside of it. Students are encouraged to reflect on and actively improve their commercial awareness through case studies, practice interview questions, and activities, giving them the skills to thrive in the world of work. Targeted coverage of employability, CV development, and transferrable skills helps students to approach their future careers with confidence and communicate their own competencies

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effectively. This book is the essential contemporary toolkit for savvy law students, enabling them to: Learn how law works; Develop the essential skills; and Apply them to succeed. Online Resource Centre This text is accompanied by an Online Resource Centre offering a range of stimulating resources, including: Self-test questions The authors' guidance on the thought-provoking questions in the book A library of web links for students Regular updates in the law

Written by an award-winning professor with over 25 years of experience, this book explains comprehensively the different facets of law teaching from the law teacher's perspective. It uniquely covers numerous topics which have been ignored by the legal education literature so far, but which are of immense importance for the success of law students, law schools and—last but not least—the day-to-day work of law teachers themselves. These topics include the goals of law teaching, the factors that lead to successful law teaching, special characteristics of good law teachers, different ways of preparing for in-class success, face-to-face versus online teaching, the in-class teaching experience, assessments, teaching evaluations, the design of new courses and programmes, the teacher–student and the teacher–teacher relationship, the importance of teaching administration as well as the future of law teaching in the digital age. The author approaches various themes from the viewpoint of his own experience. He tells his very personal stories of classroom success and failure, of enthusiasm, fun and disappointments when dealing with law students, of accomplishments and frustrations when considering learning outcomes and of surprises when dealing with red tape. He thus allows the readership to grasp different aspects of law teaching in a very hands-on way and facilitates the understanding of the underlying often rather complex human-to-human relationships.

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This book should be in the bookshelf of any law teacher. As it covers a wide spectrum of so far unexplored legal education issues, it is also an invaluable source at the start of a law teaching career, but also for established law teachers who wish to reflect on their own teaching approaches. A rich body of cross-references to the existing literature makes the book a powerful tool for research on any aspect of legal education. Last but not least, the author's ironic sense of himself and of the law teacher profession makes the book a very entertaining read for anybody who always wanted to know what law teaching really is (and is not) about.

Language skills, study skills, argument skills and legal knowledge are vital to every law student, professional lawyer and academic. Legal Method, Skills and Reasoning suggests a range of 'how-to' techniques for perfecting these academic and practical skills. It explains how to work with legal texts; how to read and write about the law; how to acquire effective disciplined study techniques; and how to construct legal arguments. Packed full of practical examples and diagrams across the range of legal skills from language and research skills to mooting and negotiation, this edition will be invaluable to law students seeking to acquire a deeper understanding of how to apply each discreet legal skill effectively. This restructured third edition is now additionally supported by a Companion Website offering a wealth of additional resources for individual and group work for both students and lecturers. For students, the Companion Website offers: workbooks for each part, containing guided practical and reflective tasks a series of 'how-to' exercises, which help to provide real-life legal skills examples and practice guidance on answering legal problem and essay-style questions self-test quizzes to consolidate learning for each individual legal skill. For lecturers, the Companion Website hosts: a set of PowerPoint slides of the diagrams in the text specimen seminar plans, with supplementary notes to provide support and inspiration for teaching legal skills sample legal skills assessment,

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and accompanying answers.

Mastering the Art of International Mooting: The structure, technique and rules of international mooting is a book that can be used by all levels of law students regardless of their background with international mooting. As law schools around the world develop courses that deal with international mooting, a practical technique-based mooting book will greatly add to the resources for this type of course. This book sets out the nature of the mooting exercise; the rationale for the exercise; how to analyse the fact-patterns; how to research and write skeleton arguments; and how to prepare for oral submissions. This book is unique, in that it provides strategies for moot students on how to deal with situations which may arise at international competitions. Examples of possible addresses to the Court are provided in the book, giving students options of what to say and do in specific situations. While this book also speaks about how to prepare for competitions, it also speaks to coaches of mooting teams. Strategies and tips are provided to present and future coaches in respect of selection of moot teams and judging mooting competitions. It is hoped that this book will increase the standard of mooting and eventual advocacy of law students and eventually lawyers.

Mooting is an increasingly important activity in UK law schools. This is because mooting offers students the opportunity to develop advanced analytical, research, drafting and advocacy based skills, which help to improve their general academic achievement and employability profiles. Tangible evidence of these skills is invaluable in a progressively competitive job market. The ideal guide for the first-time mooter, Preparing to Moot provides an accessible, systematic and pragmatic approach which demystifies the process. It focuses on analysis, research and argument construction as the foundations for successful advocacy and provides students with a working guide to use alongside moot

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problems in five popular topic areas: criminal law, contract law, tort law, human rights and the law of equity. Through careful use of annotated examples generated by real students, and expert tips and advice from the authors, the book shows students how to individually analyse, research and construct arguments for various advocate positions, providing a practical and easy-to-follow overview of how to tackle a moot from analysing a problem initially, right up to beginning to advocate.

p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 10.0px Arial} This book examines the theories relevant to the development of skills necessary for effective participation in competition moots. By consideration of underlying theories the authors develop unique models of the skills of the cognitive, psychomotor and affective domains and effective team dynamics; and emphasise the importance of written submissions. The authors use this analysis to develop a unique integrated model that informs the process of coaching moot teams according to reliable principles.

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